



ANNUAL REPORT TO THE SCHOOL COMMUNITY

St. Mary's Primary School
134 Woods Street DONALD 3480



2018

REGISTERED SCHOOL NUMBER: 0181

Contents

Contact Details	2
Minimum Standards Attestation	2
Our School Vision	3
School Overview	4
Principal's Report	7
Parish Priest's or Governing Authority 's Report	8
School Advisory Council or Board Report	9
Catholic School Culture	Error! Bookmark not defined.
Community Engagement	11
Leadership and Stewardship	14
Learning and Teaching	16
Wellbeing.....	12
Child Safe Standards	11
Future Directions	17
School Performance Data Summary	18

Contact Details

ADDRESS	134 Woods Street Donald 3480
PRINCIPAL	Anne Anderson
PARISH PRIEST/ GOVERNING AUTHORITY	Fr. Eugene McKinnon
SCHOOL ADVISORY COUNCIL or BOARD CHAIR	Mr Gavin Belleville
TELEPHONE	(03) 54971116
EMAIL	principal@smdonald.catholic.edu.au
WEBSITE	http://smdonald.catholic.edu.au
E NUMBER	E2008

Minimum Standards Attestation

I, Anne Anderson, attest that St. Mary's Primary School Donald is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the *Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2018 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*

May 7th 2019

Our School Vision

Vision Statement:

- St Mary's community, with Jesus as our inspiration, aims to educate and nurture the development of the whole child.

Mission Statements:

- As part of St. Mary's Parish, and inspired by our Catholic faith, we care for all people and creation.
(Catholic Culture)
- Work in close partnership with families, parish and the Donald Community to enhance faith, student learning and wellbeing.
(Community Engagement)
- Provide opportunities for each student to achieve their academic potential in an engaging, contemporary educational environment.
(Learning and Teaching)
- Ensure a child safe, respectful and inclusive environment that celebrates achievement, promotes dignity and resiliency.
(Wellbeing)
- Be educators, with a clear sense of purpose and direction, who collaboratively work to deliver quality outcomes for all students.
(Leadership and Stewardship)

School Overview

St. Mary's is a small, rural Catholic School in North Central Victoria. It is an integral part of Mary Glowrey Parish and the local community. The school has three class groups and composite classes throughout the school.

The focus throughout 2018 has been to commence the implementation of the goals set at the 2017 School Review.

- **Apply sound research based practices to ensure that every student is engaged, challenged and learning successfully.**
- **Consistently and strategically build a collaborative staff culture to enhance student learning and improve outcomes.**
- **Foster inclusion and engage all families in the life of St. Mary's school to enhance student learning and wellbeing.**

Each teacher has been provided with several days to familiarise themselves with the Victorian F-10 Curriculum and to work as a group to develop a prioritised curriculum document. This document clearly articulates what each student is to be explicitly taught. Each student is to be provided with opportunities to master these skills and all staff are expected to support the students to achieve them.

The staff have developed an agreed assessment schedule. The assessment data is used to provide evidence of achievement of the learning goals or evidence of the learning needs of each student.

The teachers have developed an agreed Planning Document which clearly states the Learning Goals. These are developed from the students' learning needs and the school's Curriculum Documents. Within each teacher's planning documents differentiation of learning focuses are to be stated to show how an individual student is supported to achieve a class goal.

Students are provided with 'I can' statements to inform them of the learning goals. This information aims to empower students to increase their understanding and ownership of their learning.

Each student has a Learning Journal. In this journal are samples of their work throughout the semester. Samples show the progression of the student's learning and include some self-reflections of their learning and feedback from the teacher.

These books are shared with their families at the end of Semester and spoken to at Parent Teacher Interviews. Senior students participate in these discussions at which future learning goals are set.

During Semester One the school developed a different School Report. The aim was to increase its ease for families to understand the document and to gain a clearer understanding of their child's learning. The new format also endeavoured to be easier for the teachers to complete and access from home.

Both the reports and Learning Journals are sent home several days prior to Parent Teacher interviews to provide a more directed discussion during Parent interviews.

Throughout the year student's work and class activities are shared with families on the School Newsletter, Webpage and School App. The Senior Class, during 2018, commenced using Google Classroom to share their learning with their families.

Throughout 2018 each Monday students and staff commenced the week by gathering in the Multi-purpose room and joining in a liturgy. The focus on our prayer was related to the school norms. At Assembly student achievements were acknowledged and birthdays celebrated.

During Term One the school community developed whole school norms.

At St. Mary's School We are Called to Follow Jesus By:

- **Being a Responsible Learner**
- **Being Fair**
- **Being Respectful**
- **Accepting Everyone's Differences**
- **Being Forgiving**

These norms were focused on throughout the year. Each norm was explicitly considered to increase each student's and staff member's understanding of what actions the norm called them to follow in how they treat themselves, others and the school environment.

During Term Four the School Behaviour Documents were updated to more closely embed the School Norms. At Assemblies the new forms were presented to the students. The key focus remained on reinforcing positive behaviour and acknowledging students who follow school expectations.

Copies of the shortened and simplified documents were provided to families and placed on the school App and Website. The Behaviour Policy and Procedures are also on these sites.

In light of the Review data and the New Awakenings program at Assemblies in 2018 the prayer has commenced choosing Gospel passages more closely linked to the student's lives and school focuses. This is aimed at explicitly showing students the relevance of Jesus' messages in the present time and to the school norms.

All staff have continued to be provided with opportunities to increase their understanding of the New Awakenings Program, which is being implemented throughout 2018 and 2019. Each term the staff were provided with release to work with the Catholic Education Office RE Leader, Jim Waight, to plan the following term's unit.

The Religious Education Leader, Mary Hogan, has continued to support teachers throughout the term.

The 2018 NAPLAN results with all students achieving standard in Reading and Writing and 80% in Mathematics. The PAT student data has continued to be of a high standard and other school assessed data showing pleasing student progress.

The school continues to provide a minimum of 2.5 hours Religious Education each week, 2 hours daily Literacy and 1 hour Mathematics. The specialist subjects throughout 2018 continue to be Science and The Arts. Throughout this time staff are provided with their release.

The SIMON Program was broadened during 2018 with additional information being placed on this site. Student's Individual Learning Plans, Behavioural Records and details of meetings with Families were recorded. This is to ensure that information regarding the students is more efficiently recorded and available in the future as required.

The Numeracy focus continues to explicitly embed the number component of the curriculum. Students are provided with the learning goals to increase each student's understanding of what is being taught and to support them to take ownership of their learning. When set goals are achieved it provides an opportunity to celebrate their learning progress.

Throughout 2018 St. Mary's continued to have weekly sessions of the Bounceback Program. This program was taught by our Welfare Officer, Mrs Anne Boadle, and supported by class teachers. This program aims to provide students with an increased understanding of their feelings and strategies to effectively deal with them. The program provided opportunities to discuss issues in a safe and supportive environment and to consider their role in developing a positive social and respectful school.

To complement the Bounceback Program Mary Hogan attended an in-service 'Peaceful Kids'. This mindfulness program has been implemented into the school with each class commencing morning and afternoon sessions with a short activity. Part of this program is the provision of small group intensive sessions over eight weeks.

It is aimed that in the coming years all students will have an opportunity to participate in this group. During 2018 two groups were held during Terms Two and Three.

St Mary's provides opportunities for all students to participate in physical activities and inter-school sports. Using State Government Grants the students have been coached by a qualified coach in swimming and tennis.

Throughout 2018 the School Community continued to work on enhancing the appearance of the school. The main area was painting the classrooms, passage and toilets. In addition the yard continued to be enhanced with additional plantings.

The school has continued to benefit from the support of the Parish, School Advisory Council members and Parents and Friends group to provide ongoing additional materials for the students and staff.

Principal's Report

Throughout 2018 students, parents and staff have continued to work together to provide quality Catholic Education in Donald.

Students have continued to achieve pleasing results, with all Grade 3 and 5 students achieving the minimum benchmark standard in their NAPLAN results.

The focus throughout 2018 continued to be the development of documentation which provides more relevant feedback to students and families plus assists teachers in developing more explicit learning goals to meet the learning needs of each student.

Staff now have an agreed prioritised curriculum documents which explicitly state the agreed learning goals which all students will be supported to achieve.

The SIMON Program has been extended to include relevant records regarding each student's academic, behavioural and details of meetings with families. This is to ensure that all information can be easily accessed, as needed, for teachers and families. This will also allow the school to efficiently keep student records as required by the VRQA.

The Government Attendance Guidelines have been fully implemented with families being contacted at 9.30am regarding unexplained student absences. Information has been provided to families regarding their obligations and the impact of absences on students' learning outcomes.

Throughout 2018 the student attendance at St. Mary's has declined compared to previous years. This issue has been discussed at the School Advisory Council and Parents and Friends Meetings. Details of school attendance trends have been included on the Newsletter. Lower attendance, by a cohort of students, remains a serious concern and will remain a focus in the coming year.

During 2018 all members of the St Mary's School community, School Advisory Council members, families and staff, have continued to embed the Child Safe requirements. This has involved providing ongoing information and updates to all stakeholders including the content and intention of policies, procedures and a Code of Conduct.

Implemented during 2018 was a Code of Conduct for families and staff to follow when communicating and meeting. This is to ensure that all parties are treated in a respectful manner which follow the Vision and Mission of the school.

All staff, members of the School Advisory Council members and officers in the Parents and Friends have signed the Code of Conduct.

Copies of all documents have been given to each family and copies are on the School Website and School App.

Throughout 2018 students and staff developed whole school norms. These norms underpin the behaviour expectations of all students and staff and were explicitly focused on throughout the year. The Monday morning Assembly focused on the norms during Terms Two and Three.

Throughout 2018 the appearance of the school continued to be a main focus. The painting of the classrooms, passages and toilet block enhanced its appearance.

The new display boards provided spaces to share student's work and photos of activities with families. Many families and visitors commented positively on these displays.

Throughout 2018 the school community have continued to work cooperatively to meet the learning needs of each student academically, spiritually and socially and this focus will remain central during 2019.

I wish to acknowledge the ongoing support of Fr. Eugene, students, staff, families, School Advisory Council members extended to me as the principal of St. Mary's School.

Anne Anderson

Parish Priest's (or Governing Authority's) Report

St. Mary's Primary School is an integral part of the Mary Glowrey Parish. The school actively participates in many parish activities.

The staff prepare the students for the Sacraments of Reconciliation, Eucharist and Confirmation. The reception of the Sacraments is celebrated with families and local parishioners.

The school follow the Awakenings Program and have commenced implementing the New Awakenings Program. The school has a whole school Mass each term at the church.

The school has three class groupings and has had 45 students in 2018. St. Mary's staff is dedicated to meeting the learning needs of each student.

The NAPLAN testing and Diocesan Language and Mathematics assessment have shown pleasing results.

As a response to the Royal Commission into Institutional Abuse, implementation of Child Safety requirements have been formulated and continue to be focused on.

The painting of the classrooms, passages and toilets have enhanced these areas and the ongoing improvements in the yard have made the school's appearance more inviting.

The staff, families and School Advisory Council work hard to maintain the facilities at St. Mary's.

Over the last year parishioners have continued their support of the school with their interest and financial support.

Fr. Eugene McKinnon

Canonical Administrator and Parish Priest of Mary Glowrey Parish

School Advisory Council/ Board Report

St Mary's School Advisory Council met four times in the past year to provide support and feedback to the Principal, Anne Anderson and the Canonical Administrator, Fr Eugene McKinnon.

The Council is made up of representatives from the parent body and has four members. The Council support the principal in overseeing the maintenance of the school facilities including an annual working bee.

Over the past year the Council has overseen the painting of the school block and continued to work on the improvement of the school grounds.

Many thanks to the families who attend our Working Bees. At the Annual Meeting Mark Donnellon resigned. Many thanks to him for his work in overseeing and organising the working bees and maintenance over the last five years.

The School Advisory Council continued to implement the School Review recommendations, Child Safety requirements plus policies and procedures. Thank you to the members for their work in these areas.

I congratulate the students, staff and families for their work over the last twelve months.

I take this opportunity to thank our highly dedicated staff members, led by Anne Anderson and Fr Eugene.

Our Students have been involved in many extra-curricular activities including camps, excursions, interschool sports days, the Mandarin Language Program, Meals on Wheels, Anzac Day Service and Clean Up Australia.

Many thanks to the Parents & Friends Committee for their ongoing contribution to our school through fundraising, as this has enabled the Council to have the funds to get many things done within the school.

We, as a School Advisory Council, look forward to helping St. Mary's School shine bright for many years to come, with our focus on providing quality catholic education.

May our work help our Staff to ensure each Student meets their academic, social and spiritual needs.

Gavin Belleville

Chairman of St. Mary's School Advisory Council.

Catholic School Culture

Goals & Intended Outcomes

For all members of the School community, students, staff, parishioners and families to increase their understanding of the role of a catholic school. This is to develop the whole child academically, spiritually and emotionally with Jesus and his teachings as the guide.

Achievements

Continued to develop the school stakeholders understanding of the Vision and Mission Statements via placing them on school documentation and explanations on the Newsletter.
Continued to develop staffs' understanding of the New Awakenings Program.
Continued to develop Unit Assessment Tasks and more explicitly relate their purpose to the students.
Provide students with increased opportunities to reflect and assess set tasks.

VALUE ADDED

Assessment of Awakening Units shared with parents via Learning Journals and sharing at Assemblies.

Had two term masses on a Sunday celebrating with the parishioners.

Continued to prepare students for Sacraments and share celebrations after the sacraments with the families and parishioners.

Developed Monday morning prayer with the prayer focused on School Norms and the current Awakenings unit.

Continued to commence all school activities and meetings with prayer.

Provided staff with opportunities to prepare for New Awakenings by attending professional development sessions with Catholic Education staff.

Provided information related to New Awakenings to School Advisory Council and families via Meetings, Newsletters and School App and Website.

Community Engagement

Goals & Intended Outcomes

Foster inclusion and engage all families in the life of St. Mary's School to enhance student learning and wellbeing.

Achievements

Developed Learning Journals and used them for discussions during Parent Interviews.
Invited parents to all school events and sought their assistance as appropriate or required.
Included student work on the School Website and Newsletter.

Via Principal reports at School Advisory Council and Parents and Friends Meetings included curriculum updates.

Encouraged parents to provide feedback to the Principal regarding school issues they wish to raise.

PARENT SATISFACTION

Feedback and discuss and seek clarification from the School Advisory Council and Parents and Friends Meetings.

Feedback given informally or formally to classroom teachers or the principal.

Feedback provided to Teachers, Office Staff and Principal regarding school activities.

Levels of participation of Families at school events.

During 2018 school events were held at different times to provide opportunities for an increased number of families to be able to attend.

Leadership & Stewardship

Goals & Intended Outcomes

Consistently and strategically build a collaborative staff culture to enhance student learning and improve outcomes.

Achievements

Staff have developed agreed assessment tasks to identify the learning needs of individual students.

An agreed Curriculum Focus for each Term based on the student data.

Catholic Education Office Staff continued to support staff to use student data more effectively.

Teachers have commenced implementing the main priorities of the F-10 Victorian Curriculum.

Development of 'I can' statements for Numeracy and Reading.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2018

Religious Education Professional Development – 1 day – All staff
 F-10 Victorian Curriculum Teachers – 5 teachers
 Mathematics – Leadership Day – 1 day
 English – Leadership Days – 4 days
 Religious Education Coordinator- 4 days
 In School Release for Planning Time – 6 days
 Principal – Zone Principal Meetings and Cluster Meetings – one day per term
 Diocesan Colloquium and Leadership Days – Four Days.
 Professional Learning Team Meetings – Teachers – each week for 1 hour.
 Staff Meetings- Fortnightly – All staff

NUMBER OF TEACHERS WHO PARTICIPATED IN PL in 2018

6

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$1,543.00

TEACHER SATISFACTION

The Teacher Satisfaction Survey shows a slight decrease in areas of satisfaction by are still pleasing. Throughout 2018 staff were challenged to work more collaboratively and this entailed many changes.

Focusing more on the learning needs of students required teachers to evaluate their programs and identify areas that required improvement.

Whilst the staff have always been very supportive it has required commitment to have more challenging discussions in a professional manner to improve teacher skills and better learning outcomes for each student.

To address the issue of staff participating more effectively in sharing professional conversations it have been ongoing item to include during professional development materials as a follow up to the full day in-service at the end of 2017.

Learning & Teaching

Goals & Intended Outcomes

Apply sound research based practices to ensure that every student is engaged, challenged and learning successfully.

Achievements

Developed and implemented an agreed Assessment framework – PATR Reading Comprehension, PATR Mathematics, SWIST Spelling, a Running records twice per term until students reach Level 28+, F-Grade 2 Diocesan Language Testing in Terms 1 & 4, and Foundation Maths Interview.

Pre and Post Assessment were completed for main units of work in Mathematics and Language.

Development of a Learning Journal for each student.

Writing sample at the beginning and end of the year were included in the Learning Journals.

Identified students whose learning is at risk and developed Individual Learning Plans.

STUDENT LEARNING OUTCOMES

The NAPLAN data has remained the same over the last three years with each student in Grade 3 & 5 reaching standard in Reading, Writing, Spelling Conventions and Numeracy.

The School's Diocesan testing in the junior school has shown variation over the last three years and students whose progress is of concern have been identified.

During 2018 more regular assessment including running records, were completed.

Staff were supported by the CEO Curriculum advisor. This support has been aimed at supporting the teachers use the student data to determine explicit learning focuses.

Wellbeing

Goals & Intended Outcomes

To embed the Mission Statement – 'Ensure a child safe, respectful and inclusive environment that celebrates achievement, promotes dignity and resiliency.
For all members of the school community to feel included and respected.

Achievements

Students participated in the Bounceback program and provided positive feedback regarding the program.

Increased use of Welfare Officer by students and families.

Students in roles of leadership – leading Assemblies and representing the School at community events.

St. Mary's implemented 'Peaceful Kids Program' (Mindfulness Program) Each class commences the morning and afternoon sessions with a brief mindfulness activity.

Two small group sessions of 8 weeks were held during Terms Two and Three using the Peaceful Kids Program. Students participating in the groups of 6 were chosen based on their needs.

VALUE ADDED

Bounceback Program

Peaceful Kids Mindfulness Program

Pastoral Care Program available to individual students and families.

Interschool activities with Donald Primary School and local town schools for Sports.

Cluster Catholic Schools – celebrate Catholic Education week

Intensive Dance Program for a week including parent evening.

Kids Helpline – Video sessions.

Leadership Days for senior students.

Camps for Senior Students to Melbourne and Grades 3 & 4 to Warrnambool

Excursion for Junior students to Ballarat.

Parenting Sessions offered to families and the wider community.

Opening the Doors – Funding for students identified as Aboriginal or Torres Strait Islanders.

STUDENT SATISFACTION

Owing to the size of the school all students have opportunities to be recognised for achievements and take a number of leadership roles.

Students and families know all staff members well. This probably assists them when wishing to raise concerns about their welfare or concerns about other students.

During 2017 the Child Safety policies and procedures were further developed using more age appropriate language. The poster was revised during 2018 with a focus to inform students of their responsibilities to act in a manner that respects themselves and other students. This focus will continue during 2019 and beyond.

Throughout 2018 the whole school norms were developed and each norm was focused on at Assemblies, within the classrooms and revisited as required.

The Monday Assemblies during Terms Two and Three looked at individual norms for two weeks during prayer and students completed whole school activities.

STUDENT ATTENDANCE

Throughout 2018 the attendance of students at St. Mary's is has declined. The majority of attendance is satisfactory but a small number of students' attendance was concerning during 2018.

Initially, after 5 days unexplained absence, the Principal contacted the parents and held a meeting to discuss this concern. The class teacher was involved where required and offers made for the student / family to discuss this issue with the Welfare Officer.

For students, with ongoing absences, follow up meetings were held and information regarding attendance regulations were provided to families.

Materials regarding attendance were placed on the Newsletter each term and are noted in the Parent Handbook.

A meeting for lateness to school was also held where required.

Commencing in 2018 any student absent at 9.30am, and it not parent explained, is telephoned by an Office Staff member. This has led to some improvement in notification of reasons for students' absences

Child Safe Standards

Goals and Intended Outcomes

To implement the Child Safety requirements and involve all members of the St. Mary's School community – students, staff, families and parishioners.

Achievements

- Continued to embed the Child Safety Policy through Staff meetings, School Advisory Meetings and Parents and Friends Meetings.
- Provided all school families with a copy of the policy and placed it on the School Website and School App.
- Continued to embed the policy through regularly looking at parts of it at staff meetings. Child Safety is an agenda item manner for Staff Meetings and School Advisory Meetings.
- Stakeholders, including staff, School Advisory Council members, Office bearers of the Parents and Friends and volunteers of the school signed the Code of Conduct.
- The Code of Conduct is an item on the first Staff Meeting and School Advisory Council meeting of each year.
- All volunteers have a 'Working with Children' card when volunteering with students. A copy is provided to the Office prior to the adult commencing.
- Included Child Safety in all relevant documentation.
- Included Child Safety requirements in documentation when employing staff.
- Students participate in Child Safety education via Bounceback, School Norms lessons, Peaceful Kids and participation in Kids Safe video sessions.

Future Directions

The central focus for the coming years is to continue to provide a quality education for each student which incorporates the student's academic, spiritual and emotional needs.

Staff will continue to work with students and families to maintain the present high school academic results.

Staff will continue to focus on implementing the F-10 Victorian curriculum and focus their professional learning on the learning needs of the students.

Staff will continue to focus on developing and using assessment that enables more explicit teaching to help each student progress a minimum of 12 months each school year.

During 2019 and beyond the school community will continue to embed the Child Safety requirements to ensure the safety for each student.

The school community will continue to work towards improving the school facilities and grounds. In the coming year the focus will continue to be on maintaining and upgrading the grounds to provide a more environmentally diverse and attractive area which provides a fun and safe playing and learning area for students.

The completion of the grassing of the oval will be completed in late winter 2019 to allow the optimum growing conditions. The front garden will be completed to provide an attractive entrance to the school. Trees will be sown to provide a wind break at the western end of the school.

The School will continue to implement 'The Peaceful Classrooms Program'. During Terms Two and Three small groups will participate in the intensive weekly program. Groups will include the Grade Six students to provide them with strategies to assist them adapt as they commence secondary schooling in 2020.

The whole school will continue to participate in short daily mindful activities twice a day to begin the morning and afternoon sessions. This program continues to be identified as a need owing to the increase comments by students and families expressing their anxiety.

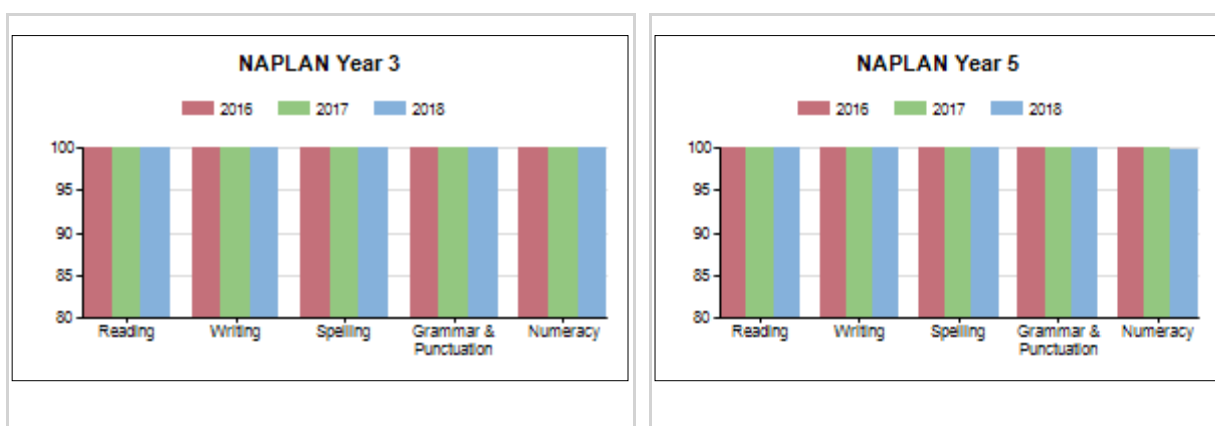
The school will continue to implement the New Awakenings Program. Teachers will continue to work with Religious Education Advisor, Jim Waight, to plan and teach units using the new format. This will allow the full implementation during 2020.

Throughout 2019 and 2020 the staff will continue the implementation of the School Review Goals.

School Performance Data Summary

E2008 St Mary's School, Donald

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2016 %	2017 %	2016 - 2017 Changes %	2018 %	2017 - 2018 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	100.0	0.0
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	100.0	100.0	0.0	100.0	0.0
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 05 Grammar & Punctuation	100.0	100.0	0.0	100.0	0.0
YR 05 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 05 Reading	100.0	100.0	0.0	100.0	0.0
YR 05 Spelling	100.0	100.0	0.0	100.0	0.0
YR 05 Writing	100.0	100.0	0.0	100.0	0.0



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL		%
Y01		74.5
Y02		83.1
Y03		85.6
Y04		89.4
Y05		92.3
Y06		94.3
Overall average attendance		86.5

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	94.9%

STAFF RETENTION RATE	
Staff Retention Rate	100.0%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	0.0%
Graduate	25.0%
Graduate Certificate	0.0%
Bachelor Degree	75.0%
Advanced Diploma	75.0%
No Qualifications Listed	0.0%

STAFF COMPOSITION	
Principal Class (Headcount)	1
Teaching Staff (Headcount)	5
Teaching Staff (FTE)	3.5
Non-Teaching Staff (Headcount)	5
Non-Teaching Staff (FTE)	3.6
Indigenous Teaching Staff (Headcount)	0

NOTE:

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au