School Production: ‘Nagwaja’
On Wednesday evening the students entertained the school community with their entertaining performances in ‘Nagwaja’. Congratulations to each student on playing their part in providing a very polished show.
The performance was the culmination of a term’s work and students put many hours into learning their lines, the dances and starting on cue.
Thank you to the staff for their work especially for preparing the backdrops and prompts. Many thanks Donal for your help.
**Principal’s Award:** Congratulations to Charlotte, Ollie, Victory, Skye, Daniel, John, Zac Griffiths Finn, Jacob, Xavier, Nicholas, Layla, Chloe, Brianna, Geordie, Toby, Lachie, Charlie and Texas on completing a piece of excellent writing.

**Bounce Back! Program - No Bullying unit.**
In the first weeks of Term 4, we will be continuing with the No Bullying unit, covering how everyone can work together to stop bullying in school. The key message from the BounceBack program is that bullying is everyone’s problem, in the same way that it is everyone’s problem if there is other danger in our midst. We have a responsibility to try to stop students from bullying others. For the children this is about not supporting anyone who is bullying by taking part, watching them or laughing at what they do. Letting the person doing the bullying know in a calm way that it is not OK, being brave and responsible by letting a teacher know that there is a problem, and showing the person being bullied that we support and care for them.

**Pastoral Care Worker: Anne Boadle**
Works at St. Mary’s each Thursday 8.30am – 4.30pm.
Contact Details: Through the school 54971116 or by ringing directly on 0409 598 481.
Email: [Anne.Boadle@centacareballarat.org.au](mailto:Anne.Boadle@centacareballarat.org.au)

**Football Tipping**
Congratulations to Colleen Raynes for winning our Footy Tipping Competition. Thank you Colleen for your donation to the Library. Once the leak is fixed we will use your donation to update some resources.
School Fete Raffle Tickets Each family will be receiving a small book of raffle tickets this week, the school holidays are the perfect opportunity to sell them to family and friends. Extra books are available if you’d like more.

Fete Information will be sent home at the start of Term Four.

Upcoming Events
Next P&F Meeting is Tuesday, October 4th at 7.45pm
St. Mary’s School Fete Friday November 4th.

Candece Jay St Mary’s P&F President

Holiday Activities:

Donald Basketball: Calling for names for the 2016/2017 Summer Season.
If you are interested in playing Basketball please fill in a form available from the Early Bird Café. Names must be in by Friday, September 16th.

Basketball Clinic: Expressions of interest are invited for a junior basketball clinic with Basketball Victoria Tim Downes at Warracknabeal during the holidays. Details are on the School App or available at the Office.

Austswim Teachers: There is a course to be held at the Horsham Aquatic Centre on Saturday 17th and Sunday 18th of September. Cost is $348.00. Additional information available at the Office.

SEPTEMBER SCHOOL HOLIDAYS - KIDS TIME OUT
Monday, September 26th, Tuesday, September 27th and Wednesday, September 28th
FREE 9.30am - 12.30pm
Kids Time Out with Pastor Rob and Angela Bell of Children of Christ
Venue: Donald Uniting Church Hall for PRIMARY AGED SCHOOL CHILDREN

St. Arnaud Kids Club – September Holiday Activities: From Monday, September 19th to Friday, September 30th on week days there are activities available. The details are on the School App or a copy of the activities are available at the Office.

Donald Junior Cricket Association 2016 – 2017 Season: Names are now being gathered. A Form is in the School Office. Players must be 8 years old in 2016 and Under 16 at the 1st of September 2016. Please place names as soon as possible.

Donald Renegades Camp: Monday, September 19th and Tuesday September 20th. Contact Local Convenor Chris Leith for more information. Event on the App with details of the sessions.
The 4th and last session of ‘Pulsing into Pulses’ had a regional focus. How did our mini-crops compared with those of the nine classes in this project? We looked at seedling samples of the three crops grown – chick peas, field peas and lentils along with faba beans to see how their leaves differ.

Which pulse grew the tallest? The children ranked columns of the tallest plants from each class on a graph. They found that field peas were mostly the tallest, but there wasn’t enough evidence for which was the smallest. The two smallest (a lentil and a chick pea) had both been deluged in storms, and / or were in the cold or in side south sides.

With the blind experiment: 1 All blue tubs sprouted no seeds (1 tsp salt to 2L sandy soil), 2 There was no clear gain from fertiliser (white tubs) after 28 days.

Where do Aussie pulses go?
Using Pulse Aust 2010-2014 data, the children mapped the locations with pulse seeds. Some is used in Australia (eg. you can buy lentils and chick peas in most supermarkets). A lot goes to the Indian subcontinent and then to Arabia, where there are many workers from the Indian subcontinent. Faba beans are mainly used as stock feed in Australia, but exported to Egypt for use in many recipes. Lupins are mainly a stock feed, especially for fish in South Korea and the Netherlands. A new gluten-free food industry is developing from lupins in Australia.

Farming & science eg. Lupins
A story written at Rainbow PS a couple of years ago shows some plant growing problems (blue tubs) solved by science (white tubs). Lupin pulse seeds were brought to Australia in the 1960’s. They had problems with weather, diseases and pests. These were solved by plant breeding science with new plant varieties. In the last 10 years, food scientists working on food problems, found lupins can be made into a gluten – free flour for baking.

Why do we grow pulses?
From farming parents from the schools in this project, we had many reasons for growing pulses. The children grouped these into: a break crop/rotation for soil health (from the nutrient nitrogen nodules that form on the roots) and to control weeds; a stock feed as hay or seeds; and to harvest the seed and sell …. But none actually said to feed people – the main reason globally and why they are fed to stock.

This is why the IYP describes them as - "nutritious seeds for a sustainable future”

Thank you teachers, children and parents for your participation in this local project for the Pulses’ global year, and thank you Peaco Ltd for funding the St Mary’s PS incursion time for children to learn about: pulses’ importance for our farmers; soil health; a local to global food; and our local, regional and national economy.

Jeanie Clark, enviroed4all®